

SOBTIS PUBLIC SCHOOL (SR. SEC.)
ANUUAL CURRICULUM PEDAGOGICAL PLAN
SESSION (2026-27)

SUBJECT- ENGLISH

CLASS-LKG

VISION — Our vision is to make the youth aspire, discover, redefine, innovate and become successful in life.

MISSION — To develop future- genius with active and creative minds, a sense of understanding and compassion for humanity, and the courage to act upon their values and beliefs. We strongly believe In holistic development of each and every child spiritually, morally, intellectually, socially, emotionally and physically.

MONTHS	NO. OF WORKING DAYS	TOPIC	ACITIVITY	DESCRIPTIONS
April	24	<ul style="list-style-type: none"> ● Rhymes and Stories book:- 1. Mary had a little lamb 2. A,B,C,D song 3. Once I caught a fish alive. ● Alphabet(capital and small letters):- A to Z. ● Phonics 	<p>Identification of letters A,B,C.</p> <p>Identification of capital letters A to Z.</p>	<p>Identification of letters A,B,C using rhyme.</p> <p>Identification of letters using flashcards.</p>
May	10	<ul style="list-style-type: none"> ● Rhymes and stories book:- 1. Two little dicky birds ● Alphabet(capital and small letters):- 1. A to Z 2. A to m 3. Match capital letters with small letters. 	<p>Identification of lowercase letters a to m.</p>	<p>Identification of lowercase letters using capital letters.</p>

July	27	<ul style="list-style-type: none"> ● Rhymes and stories book:- 1. Moo, Moo, BrownCow 2. Old Mac Donald 3. Roar says the Lion 4. Five Little Ducks ● Alphabet(capital and small letters):- 1. n to z 2. Recognize the picture and write first letter 	Identification of letters n to z.	Demonstrating the picture to the students and ask them to write first letter of it.
August	23	<ul style="list-style-type: none"> ● Rhymes and stories book:- 1. Clap your hands 2. Little Miss Muffet 3. Insects all around 4. Aeroplane, Aeroplane 5. Engine Number Nine ● Alphabet(capital and small letters):- 1. Lowercase a to z. 2. Match capital letter with small letters. 3. Fill the missing letters 4. Alphabets Aa-Zz 	Revision of lowercase letters.	Demonstrating the concept of missing letters.
September	8	<ul style="list-style-type: none"> ● Rhymes and stories book:- 1. Incy wincy spider 2. Little Miss Muffet 3. Insects all around 4. Aeroplane, Aeroplane 5. Engine Number Nine ● Alphabet(capital and small letters):- Revision of lowercase letters. Sight words 		

October	22	<ul style="list-style-type: none"> ● Rhymes and stories book:- 1. Traffic Policeman 2. Hot Cross Buns 3. Barber 4. A tisket A tasket ● Alphabet(capital and small letters):- 1. Complementary pairs 2. Action words 3. Vowel 4. Days of the week 5. Sight words 6. Cursive Aa-Mm 	Identification of complementary pairs and action words.	Students will understand different action words by doing actions.
November	21	<ul style="list-style-type: none"> ● Rhymes and stories book:- 1. I hear thunder 2. Where is thumbkin 3. After a bath 4. My head 5. Body action ● Alphabet(capital and small letters):- 1. Sight words 2. Two letter words 	Identification of sight words	Demonstrating sight words using flashcards
December	24	<ul style="list-style-type: none"> ● Rhymes and stories book:- 1. Story- The Fox and the Crow. 2. Row row your boat 3. Jingle bells ● Alphabet(capital and small letters):- 1. Cursive Aa-Zz 2. Three letter words 3. Sight words 4. Vowels and Consonants 	Identification of vowels and consonants	Demonstrating vowels and consonants using chart.

January	16	<ul style="list-style-type: none">● Rhymes and stories book:- Story - The Fox and the Crow 1. I am a little pot● Alphabet(capital and small letters):- 1. Match the words with picture.		
February	7	Revision of Term 2 syllabus		